Spotter

- **1.** Spot, identify, and collect a picture for your scrapbook of the following:
 - **a.** Four different animals
 - **b.** Four different types of motor vehicles
 - **c.** Two different types of airplanes
 - **d.** Four different nature items
 - **e.** Four different birds
- **2.** Observe three of the following people in uniform. Draw a picture of one way they help and include it in your scrapbook.
 - **a.** Police office
 - **b.** Fire fighter
 - **c.** Nurse
 - **d.** Postal worker
 - e. Ambulance worker
 - **f.** Traffic warden
- **3.** Find, read, and explain what the text Psalm 66:5 is telling us.
- **4.** Observe your church. Is there anything you can do to keep it clean? Write or draw a picture of what you can do to help.
- **5.** Look at your room and draw a picture of it. Clean your room and draw a second picture and color it. Put both pictures in your scrapboo.
- **6.** Remember 10 or 15 items after looking at them for two minutes.

Helps

The goal is to help the children to become more aware of people and things around them. They can help change things for the better if they are aware of a problem.

- **1.** Draw a picture for your scrapbook of items you find or cut pictures from magazines.
- **2.** Have each child draw, photograph, or cut out magazine pictures of uniformed workers and place them in his/her scrapbook.
- **3.** Find, read together, discuss, and explain Matthew 28:20.
- **4.** Help your group learn to spot potential problems and what they may do to help, e.g., pick up trash, straighten song books, etc.
- **5.** Explain how we can be good spotters, but unless we do our part to clean our area, we have not earned our award.
- **6.** Encourage good spotting skills by placing familiar items on a desk or table. After two minutes, cover the items and have the children tell you or write down items they remember. Play this game several times, teaching the children to be more observant.

